

B.A. Specialization in Early Childhood and Elementary Education

Checklist of Program Requirements

~ 2008-2009 Entry ~

Student Name _____
(print)

Y = year /2 = Fall /3 = Fall & Winter /4 = Winter
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Group A: 84 Compulsory Education Credits

Suggested
year of study



_____ ARTE 201 (3)	<u>Y1</u>	Art Education in Early Childhood
_____ EDUC 210 (6)	<u>Y1</u>	Psychology of Education
_____ EDUC 211 (3)	<u>Y1 /2</u>	Child Development
_____ EDUC 222 (3)	<u>Y1 /2</u>	Exploring Movement with Children
_____ EDUC 260 (3)	<u>Y2 /4</u>	Historical and Philosophical Foundations of Early Childhood Education
_____ EDUC 311 (3)	<u>Y1 /4</u>	Child Development II
_____ EDUC 264 (3)	<u>Y2 /2</u>	Communication: Child, Parent and Teacher
_____ EDUC 295 (3)	<u>Y1 /4</u>	Practicum I: Pre-Kindergarten Teaching
_____ EDUC 296 (3)	<u>Y1 /4</u>	Pre-Kindergarten Teaching Seminar
_____ EDUC 297 (3)	<u>Y2 /4</u>	Practicum II : Observation and Evaluation in Education
_____ EDUC 301 (3)	<u>Y2 /2</u>	Integrating Computers into the Elementary Classroom
_____ EDUC 380 (3)	<u>Y2 /2</u>	Teaching Language Arts I
_____ EDUC 381 (3)	<u>Y2 /4</u>	Teaching Language Arts II
_____ EDUC 382 (3)	<u>Y3 /4</u>	Teaching Science Concepts in the Elementary Classroom
_____ EDUC 387 (3)	<u>Y3 /2</u>	Teaching Mathematics I
_____ EDUC 388 (3)	<u>Y3 /4</u>	Teaching Mathematics II
_____ THEO 355 (3)	<u>Y2 /2</u>	Ethics and Religious Culture
_____ EDUC 395 (3)	<u>Y2 /4</u>	Practicum III: Kindergarten Teaching
_____ EDUC 396 (3)	<u>Y2 /4</u>	Kindergarten Teaching Seminar
_____ EDUC 400 (3)	<u>Y3 /2</u>	Teaching Across the Curriculum
_____ EDUC 445 (3)	<u>Y3 /2</u>	Education in Quebec
_____ EDUC 450 (3)	<u>Y4 /2</u>	The Inclusive Classroom: Educating Exceptional Children
_____ EDUC 454 (3)	<u>Y4 /2</u>	Diversity in the Classroom
_____ EDUC 493 (3)	<u>Y3 /4</u>	Practicum IV: Primary Teaching Seminar
_____ EDUC 494 (3)	<u>Y3 /4</u>	Primary Teaching Seminar
_____ EDUC 495 (3)	<u>Y4 /4</u>	Practicum V: Upper Elementary Teaching
_____ EDUC 496 (3)	<u>Y4 /4</u>	Upper Elementary Teaching Seminar

Practica/internships must be completed in the following sequence:

EDUC 295 & 296
EDUC 297
EDUC 395, * 396
EDUC 493 & 494
EDUC 495 & 496

***Note: EDUC 264 must be taken in alternate terms to EDUC 297**

12 Credits from Group B Related Courses

- _____ EDUC 230 (3) Introduction to Philosophy of Education
- _____ EDUC 305 (3) Technology for Educational Change I
- _____ EDUC 321 (3) Sex Role Socialization in the School
- _____ EDUC 385 (3) Teaching a Second Language to Elementary School Children
- _____ EDUC 405 (3) Children and Technology
- _____ EDUC 406 (3) Educational Aspects of Physical Activity, Health and Wellness
- _____ EDUC 422 (3) Sociology of Education I
- _____ EDUC 423 (3) Sociology of Education II
- _____ EDUC 426 (3) Comparative Education I
- _____ EDUC 427 (3) Comparative Education II
- _____ EDUC 498 (3) Advanced Topics in Education

24 Credits from Group C Electives (must be taken outside Education)

Please refer to Electives / Group C Document (attached)

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|-------------------------------------|----------|
| General Education Elective #1 _____ | #5 _____ |
| General Education Elective #2 _____ | #6 _____ |
| #3 _____ | #7 _____ |
| #4 _____ | #8 _____ |

Additional Requirements

- _____ **Police Background Check** for Practicum 1
- _____ **University Writing Test** (or ENG 212 as one of your electives in Group C above)

NOTE: To remain in the Early Childhood and Elementary Education Specialization program and to be recommended for certification, students must:

1. achieve at least a "B" grade in each of the following practicum courses:
EDUC 295, 296, 297, 395, 396, 493, 494, 495, 496; and
2. achieve at least a "C+" grade in each of the following methods courses:
EDUC 222, 301, 380, 381, 382, 383, 385, 387, 388, 389.

Students who obtain a grade that is below the above required level will be placed on conditional standing within the program and will be so informed in writing. Students will be allowed to repeat the course(s) in question only once in order to achieve the required grade. Students who fail to achieve the above minimum grades in two internships/methods courses (i.e. failing the same internship/methods course twice or two different internships/methods courses) will be required to withdraw from the Early Childhood and Elementary Education Specialization program.

"PLAN OF STUDY" ~ COURSE SEQUENCE TABLE

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